

**GRADUATE CLINICIAN EVALUATION OF SUPERVISION**  
**Thomas E. Cook Counseling Center, Virginia Tech**

Name of Supervisor: \_\_\_\_\_

Name of Graduate Clinician: \_\_\_\_\_

Period Covered: \_\_\_\_\_ to \_\_\_\_\_

Rating Scale: 1 = Poor 2 = Adequate 3 = Good 4 = Excellent

1. \_\_\_\_ Concrete feedback was provided.
2. \_\_\_\_ Feedback and evaluation were based on adequate observation of my counseling.
3. \_\_\_\_ Alternative ways to handle specific client situations were provided.
4. \_\_\_\_ Adequate time was allocated for supervision.
5. \_\_\_\_ My supervisor was prompt for supervision sessions.
6. \_\_\_\_ Questions and suggestions regarding clients were helpful in conceptualizing cases and developing treatment plans.
7. \_\_\_\_ Treatment models were discussed that were different from my supervisor's.
8. \_\_\_\_ I was provided with helpful suggestions when at an impasse with a client.
9. \_\_\_\_ Concern was shown for me as a person.
10. \_\_\_\_ I was provided feedback about personal behaviors and characteristics that might aid or interfere with my effectiveness.
11. \_\_\_\_ I was treated with respect.
12. \_\_\_\_ Disagreements with my supervisor were supported and discussed openly.
13. \_\_\_\_ My feelings of inadequacy generated by cases were explored.
14. \_\_\_\_ The interaction between my supervisor and me was used as a medium for understanding my work with clients.
15. \_\_\_\_ My supervisor acknowledged his/her limitations.

16. \_\_\_\_ Assistance was given in identifying my personal strengths which increased my confidence as a helping professional.
17. \_\_\_\_ My supervisor was available to give help outside of our regular supervision time.
18. \_\_\_\_ My ideas and concerns were respected.
19. \_\_\_\_ Personal goals were established and periodically renegotiated with my supervisor.
20. \_\_\_\_ Assistance was given in understanding the implications of counseling approaches I used.
21. \_\_\_\_ Discussion of problems I encountered in the training setting was facilitated by my supervisor.
22. \_\_\_\_ Supervision emphasized verbal and nonverbal behavior of my clients and myself.
23. \_\_\_\_ Supervision helped me define and maintain ethical behavior in counseling and case management.
24. \_\_\_\_ Supervision focused on both content (e.g. client concerns, counseling interventions) and affect (e.g. client's and therapist's emotional reactions).
25. \_\_\_\_ Assistance was given in identifying important case data for planning goals and strategies with my clients.
26. \_\_\_\_ Resource information was provided when I requested it.
27. \_\_\_\_ Supervision helped me develop increased skill in critiquing and gaining insight from my counseling tapes.
28. \_\_\_\_ The criteria for evaluation was explained clearly by my supervisor.
29. \_\_\_\_ The criteria for evaluation was applied fairly in evaluating my counseling performance.
30. \_\_\_\_ Supervisor attended to individual and cultural diversity issues of clients.
31. \_\_\_\_ Supervision attended to my individual and cultural diversity as it relates to clinical work.
32. \_\_\_\_ Overall rating of the supervision experience

Other comments:

Signatures:

\_\_\_\_\_  
Graduate Clinician

\_\_\_\_\_  
Supervisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date